

Okemos Public Schools 2022 Bond Proposal Steering Committee #7 April 6, 2022







- Survey Results
- Review Bond Scenarios
- Discuss Master Plan Components
- → Next Steps
- Wrap Up + Next Meeting









Survey Says

- Denno Research
- Telephone Survey 65% Cell
- March 28 April 1
- 275 Representative Sample of Citizens

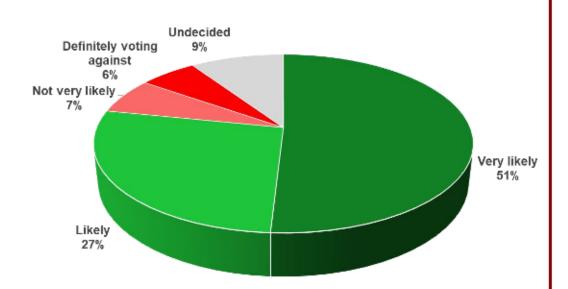






Support for Zero Mill Increase Generating Up to \$275 Million

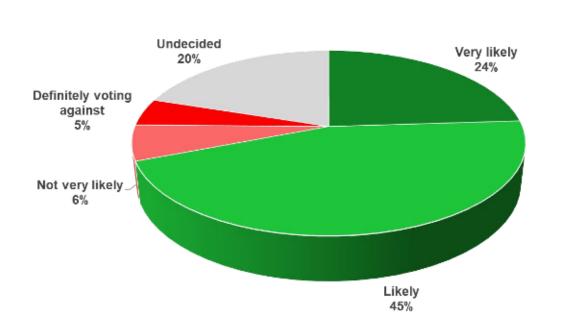




Q1: This November, Okemos Public Schools plans to ask voters to consider a revenue-neutral bond that is not expected to increase the current tax rate. These bonds, if approved by voters, would replace debt that will be paid off. These bonds would be dedicated to the placement and renovation of educational buildings, outdoor spaces, parking and drop off, safety and security measures, technology improvement and potentially busses. Estimates place this expected zero millage increase - which would be no expected change to the current tax rate - as able to generate up to \$275 million. How likely are you to vote in favor of the Okemos Public Schools bond proposal, are you very likely, likely, not very likely, or definitely voting against the proposal?

Support for Enhanced Safety Across All Buildings

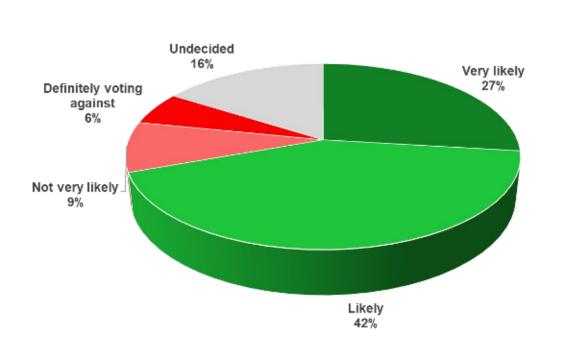




Q2: Many of the current Okemos School buildings were not built to meet today's best practices for safety. This bond proposal, if approved by voters, would provide enhanced safety across all buildings, for example, to include secure entries for building access. Does this make you much more likely, more likely, less likely, or much less likely to vote for the Okemos Public Schools bond proposal?

Support for Future-Focused Learning, Best Instructional Practices

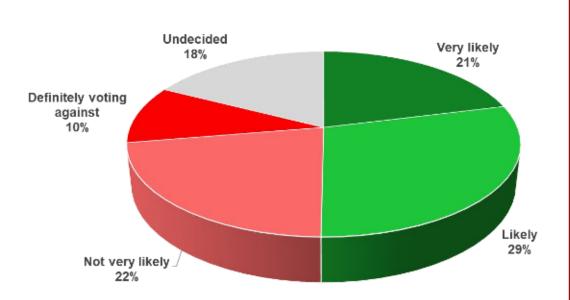




Q3: Many of the current Okemos school buildings are old and do not meet needs for future-focused learning and best instructional practices. This bond proposal, if approved by voters, would provide Okemos students state-of-the-art buildings and grounds for a stronger educational environment. Does this make you much more likely, more likely, less likely, or much less likely to vote for the Okemos Public Schools bond proposal?

Support for New Pool/Natatorium

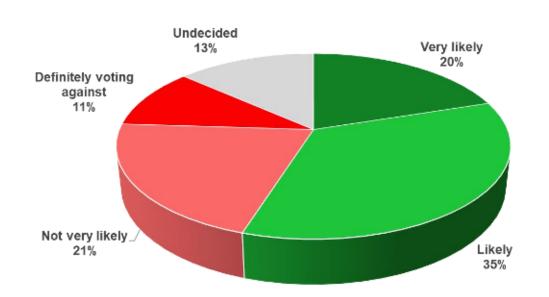




Q4: A concept circulating in the Okemos community is to build a new pool/natatorium (natatorium). If this were to be included in the bond does this make you much more likely, more likely, less likely, or much less likely to vote for the Okemos Public Schools bond proposal?

Support for Indoor Athletic, Band Practice Facility

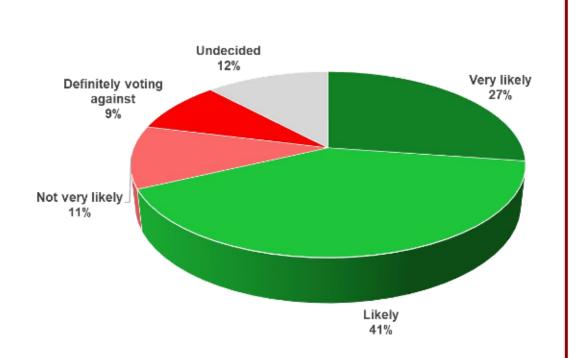




Q5: Another idea is to add an athletic complex that would include indoor athletic and band practice facilities. If this were to be included in the bond does this make you much more likely, more likely, less likely, or much less likely to vote for the Okemos Public Schools bond proposal?

Support for Expanded Fine Arts Area

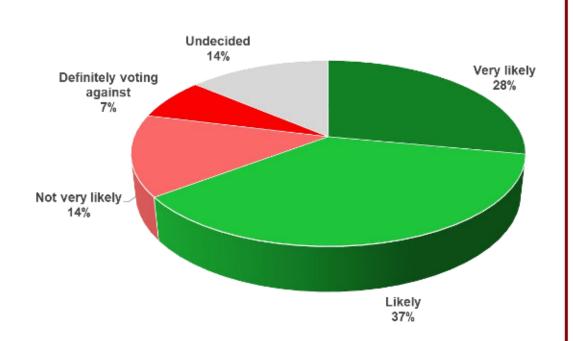




Q6: Another shortcoming of Okemos High School is the size of the fine arts area. This bond proposal, if approved by voters, could provide Okemos students an expanded fine arts area at the high school. Does this make you much more likely, more likely, less likely, or much less likely to vote for the Okemos Public Schools bond proposal?

Support for Dedicating Revenue to Okemos Senior Center

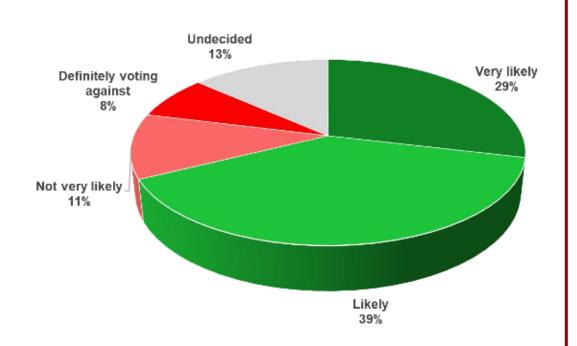




Q7: Some revenue from the bond proposal, if approved by voters, could be dedicated to the Okemos Senior Center, allowing for more offerings and space for this community asset a partnership between the school and the Township. Does this make you much more likely, more likely, less likely, or much less likely to vote for the Okemos Public Schools bond proposal?

Support for Dedicating Revenue to Early Childhood Center

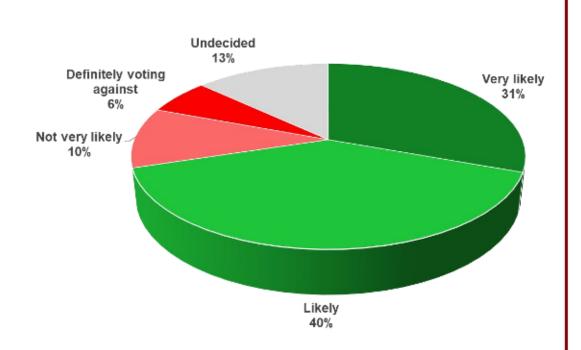




Q8: Some revenue from the millage could be dedicated to the Early Childhood Center, allowing for more offerings and space for this fee-based community asset. Does this make you much more likely, more likely, less likely, or much less likely to vote for the Okemos Public Schools bond proposal?

Support for Meeting Growing Demand Building More Classrooms

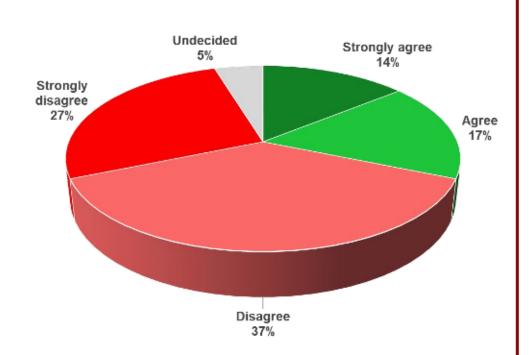




09: After a decade of enrollment increases, Okemos Public Schools does not have adequate space to meet the growing demand. If approved, the bonds would allow Okemos schools to build more classrooms and prepare for a larger enrollment in the future as the Okemos district grows. Does this make you much more likely, more likely, less likely, or much less likely to vote for the Okemos Public Schools bond proposal?

Perception of Property Taxes Being Too High/Need to Let Bonds Expire

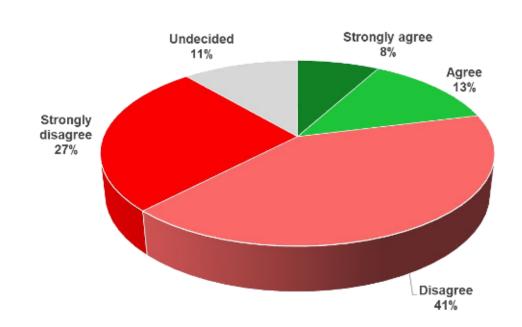




Q10: Do you strongly agree, agree, disagree, or strongly disagree with this statement: Property taxes are too high, school districts should work to adjust their budgets accordingly, we need to let the bonds expire and give homeowners a break.

Perception of Conditions of Buildings Adequate/Bond Not Needed





Q11: Do you strongly agree, agree, disagree, or strongly disagree with this statement: overall, the current condition of our school district's facilities and grounds are adequate for students and our community and is representative of our valuestherefore we do not need this bond measure at this time.



Agenda

- ✓ Survey Results
- Review Bond Scenarios
- Discuss Master Plan Components
- → Next Steps
- Wrap Up + Next Meeting





Selecting Scenarios for Development Goals for This Session



- Goal for Tonight: Which Scenario or Scenarios are Worthy of Continued Exploration
 - Focus on the "what"
 - "How" is our process
 - "Where" comes later
- Next Session: Refine and Improve Final Scenario for Recommendation - Determine Medium/Smaller Rocks

Selecting Scenarios for Development Refresh of Criteria



- Keeping in Mind this is the First Step of a Master Plan
 - 2022: Budget Range up to \$270.5 Million at a Zero Mill Increase Level
 - Significant Needs Identified (Requires master plan to meet)
 - Future Opportunities would require an increase (i.e., In 8 Years \$40M per Mill)
 - "Winning" Versus "Passing" the Bond
- New Building "Big Rock" Criteria
 - Student Equity, Educational Environment Agility,
 Sustainability, Site Desirability
- Overarching Guiding Principles

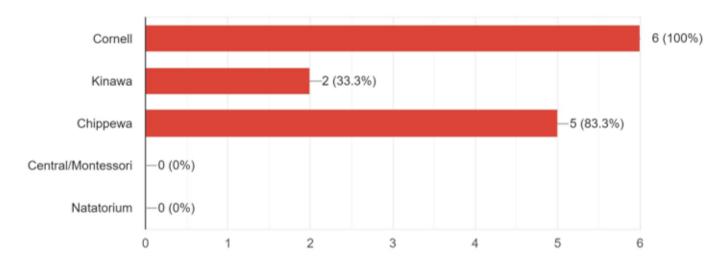


Selecting Scenarios for Development Steering Committee Feedback on 3/23



We cannot replace each Big Rock right now, so which are most critical to address in the 2022 Bond? Choose 2.

6 responses







Selecting Scenarios for Development **Steering Committee Feedback on 3/23**



- Consensus on Four Elementaries
- Consensus on Cornell and Chippewa Replacements are Top Priority
- Hoping for a 3rd Big Rock (Kinawa or Central) Scenario
- Leaving Room for Medium + Small Rocks

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| | SCOPE |
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| Early Childhood | Furniture |
| Elementary (K-4) | Replace Cornell, Bennett Woods and Hiawatha Pressing Needs + New Furnitu All Buildings (Including Montessori) |
| Kinawa (5-6) | Furniture |
| Chippewa (7-8) | Athletics Facilities + Furniture |
| High School | Cafeteria/Kitchen Expansion, Drop-Off, FA Pressing Needs + Furniture |
| Athletics | |
| Performing Arts | |
| Senior Center | Move to New Location + Furniture |
| Central Admin | FA Pressing Needs + Furniture |
| District Operations | Furniture |
| Transportation + Tech | FA Pressing Needs, Bus Purchases, Furniture, Tech Budget 2023 + 2028 |
| | SUBTOTAL |

| | Furniture | |
|---------------------------------|----------------------------------|--|
| | Athletics Facilities + Furniture | |
| | Cafeteria/Kitchen Expansion, Dro | |
| | | |
| | | |
| | Move to New Location + Furnitur | |
| | FA Pressing Needs + Furniture | |
| | Furniture | |
| ch | FA Pressing Needs, Bus Purchase | |
| | | |
| leeds" Includes Secure Vestibul | | |

\$1,500,000 \$3,775,000 op-Off, FA Pressing Needs + Furniture \$18,260,000 \$970,000 re es, Furniture, Tech Budget 2023 + 2028

\$276,400 \$66,456 \$20,556,456

COST

\$500,000

\$46,560,000

SUBTOTAL

\$92,464,312

es Note: Pressing N

| Scenario 1 | NI CONTRACTOR OF THE PROPERTY |
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| FA Pressing Needs |
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| New Montessori (95k SF) + Demolish Existing |
| FA Pressing Needs |
| Replace Chippewa (236k sf) + Demolish Existing |
| |
| FA Pressing Needs, New Tennis Courts + New Softball/Baseball Quad at Chippewa |
| |
| |
| FA Pressing Needs |
| New Building |
| |
| SUBTOTAL |
| |

SCOPE

COST

\$2,440,129

\$35,423,000

\$10,310,718

\$92,295,000

\$11,000,000

\$1,650,000

\$3,625,000

\$156,743,847

| enario 2 | w MS + 2 K4 Additions |
|----------|-----------------------|
| Œ | 2 New MS |

Early Childhood

| | SUBTOTAL | |
|-----------------------|---|--|
| Transportation + Tech | | |
| District Operations | Move to New Location (with Operations + Senior Center) | |
| Central Admin | Move Admin to New Location (with Operations + Senior Center) | |
| Performing Center | | |
| Fine Arts | | |
| Athletics | FA Pressing Needs, New Tennis Courts + New Softball/Baseball Quad | |
| High School | | |
| Chippewa (7-8) | Replace Chippewa (244k sf) + Partial Demolition (136k sf) + Shared Audito | |
| Kinawa (5-6) | Replace Kinawa (134K sf) + Renovation (60K sf) + Shared Auditorium | |
| Elementary (K-4) | 4 Classroom Addition (5,000 sf) at Bennett Woods, 4 Classroom Addition (5,000 sf) at Hiawatha + Montessori Elementary FA Pressing Needs | |

Move to Cornell (43k sf)

molition (136k sf) + Shared Auditorium \$94,750,000 New Softball/Baseball Quad \$11,000,000

COST

\$2,885,000

\$7,800,000

\$68,400,000

\$1,895,000

\$1,210,000

\$187,940,000

SCOPE

Early Childhood FA Pressing Needs Bennett Woods + Hiawatha 4 Classroom Addition, Playground + Central Elementary (K-4) Montessori FA Pressing Needs Kinawa (5-6) FA Pressing Needs Chippewa (7-8) Replacement Building at Chippewa (236k sf) + Demolish High School Athletics FA Deficiencies Performing Arts Performing Arts Addition (5,000 sf) Senior Center Central Admin FA Pressing Needs **District Operations** New Building Transportation + Tech SUBTOTAL Note: "Pressing Needs" Includes Secure Vestibules

SCOPE

COST

\$2,440,129

\$8,800,000

\$10,310,718

\$92,295,000

\$8,950,347

\$2,725,000

\$1,650,000

\$3,625,000

\$130,796,194

| ð | Early Childhood |
|-----------|-----------------------|
| ance | Elementary (K-4) |
| <u>ھ</u> | Kinawa (5-6) |
| ပှ | Chippewa (7-8) |
| ₹ | High School |
| <u>+</u> | Athletics |
| V | Performing Arts |
| Scenarios | Senior Center |
| | Central Admin |
| | District Operations |
| | Transportation + Tech |
| | SUBTOTAL |
| | TOTAL (WITH SHARED) |

| New Cornell | Chippewa | 2 K4 Additions | 2 K4 Additions |
|--------------|---------------|----------------|----------------|
| \$500,000 | \$2,440,129 | \$2,885,000 | \$2,440,129 |
| \$46,560,000 | \$35,423,000 | \$7,800,000 | \$8,800,000 |
| \$1,500,000 | \$10,310,718 | \$68,400,000 | \$10,310,718 |
| \$3,775,000 | \$92,295,000 | \$94,750,000 | \$92,295,000 |
| \$18,260,000 | | | |
| | \$11,000,000 | \$11,000,000 | \$8,950,347 |
| | | | \$2,725,000 |
| \$970,000 | | | |
| \$276,400 | \$1,650,000 | \$1,895,000 | \$1,650,000 |
| \$66,456 | \$3,625,000 | \$1,210,000 | \$3,625,000 |
| \$20,556,456 | | | |
| \$92,464,312 | \$156,743,847 | \$187,940,000 | \$130,796,194 |
| | _ | _ | _ |

\$249,208,159

S2 - 2 New MS/

\$280,404,312

S3 - New Chippewa/

\$223,260,506

S1 - New Montessori/

SHARED - ALL

Selecting Scenarios Key Considerations



- Investments needed to keep buildings in operation
 - o In General: Larger the school, larger investment to keep in operation
- Potential to address both new MS buildings under this bond, may not be possible in future bond considerations without significant tax increase
- Amount of future tax increase may not support larger building replacement
- Feedback from survey (earlier tonight)
 - What will larger community support or not support?

Breakout Session Discussion



- Overall discussion and responses to scenarios
- Build consensus within group about which scenario supports guiding principles best - Which does your group recommend?
- What reasons did you arrive at this scenario?
- Are there any refinements you would suggest to the recommendation?





Agenda

- ✓ Survey Results
- ✓ Review Bond Scenarios
- Discuss Master Plan Components
- → Next Steps
- Wrap Up + Next Meeting





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| S | | SHARED - ALL | SCENARIO 1 | SCENARIO 2 | SCENARIO 3 |
|-----------------|-----------------------|-----------------|-----------------|---------------------------|------------|
| Š | Early Childhood | | | | |
| Rocks | Elementary (K-4) | | K-4 Additions | New K-4, K-4 Additions | New K-4 |
| Big | Kinawa (5-6) | | New 5-6 | | New 5-6 |
| | Chippewa (7-8) | | | | |
| <u>e</u> | High School | Performing Arts | Performing Arts | Performing Arts | |
| Ÿ | Athletics | | Natatorium | Natatorium | Natatorium |
| an | Fine Arts | | | | |
| ā | Senior Center | | | | |
| te. | Central Admin | | | | |
| Masterplan-Next | District Operations | | | | |
| Š | Transportation + Tech | | | | |



Agenda

- ✓ Survey Results
- ✓ Review Bond Scenarios
- Discuss Master Plan Components
- Next Steps
- Wrap Up + Next Meeting





OKEMOS PUBLIC SCHOOLS

Next Steps

- Steering Committee Meeting:
 April 20; 6-8pm
- Initial Consensus on Recommendation





Questions

OKEMOS PUBLIC SCHOOLS

For More Information

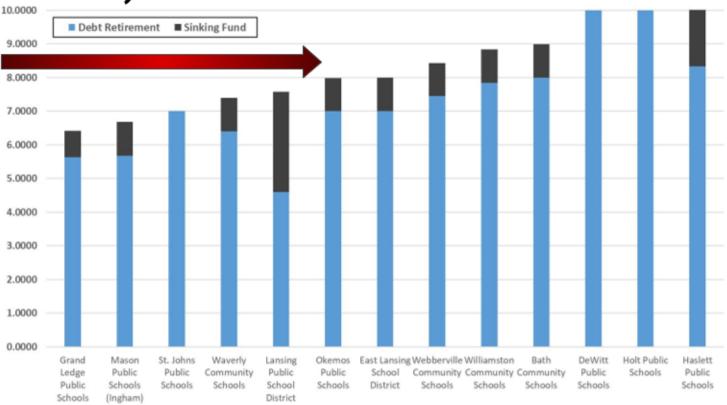
- www.okemosk12.net
- John Hood
 Superintendent
 john.hood@okemosk12.net
- Rhianna Walworth
 Executive Assistant
 <u>rhianna.walworth@okemosk12.net</u>





Millage Rate Comparison (2020-2021)





Guiding Principles + Criteria: 2022





Guiding Principles - February 9, 2022

- A. Support the implementation of the OPS vision, mission, values and equity plan.
- B. Ensure 21st-century student learning and achievement as well as equitable access and development of the whole child across all of our schools.
- Consider viable solutions for a 5,000 student district that allow us to maintain equitable building size, class size (number of students) and square footage per student.
- D. Maintain K-4, 5-6, 7-8, 9-12 configuration for delivery of rigorous and relevant programs to meet current and future demands and instructional resources for our diverse student population.
- E. Allow flexibility for future changes in enrollment, funding and government mandates.
- F. Promote decisions as a good steward of taxpayer dollars; ensure financial stability of the district and tax implications for the citizens of Okemos.
- G. Promote optimal utilization of school buildings/facilities for our children, families, staff and community.
- H. Maintain a commitment to listen to those who are willing to share their input and consistently and transparently share available information for data driven decisions.
- These guiding principles and this bond proposal will serve as the foundation of a long-term master plan for Okemos Public Schools.
- Provide facilities and grounds that are reflective of the high expectations of the community and are representative of the district's reputation.

These guiding principles and this bond proposal will serve as the foundation of a long-term master plan for Okemos Public Schools.





Selecting Scenarios Further Investment + Exploration



| | Scenario 1-A Educational Buildings | Scenario 1-B Ed Buildings + Other Needs | Scenario 2 Large Scale Projects |
|------------------|---------------------------------------|--|------------------------------------|
| [ADD Components] | [ADD COSTS] | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Total Cost | | | |

Big Rocks - Recommendation No Significant Investments in "Red" High FCI Buildings

| Facility | Existing Building Area (GSF) | | enovation lost | Co | st/GSF | # Items | Useful Life (yrs) | | ost per ear | Current Replacement Value (CRV) | Cost/ | | Useful Life (yrs) | Co Ye | st per ar | Facility Condition Index (FCI) |
|-------------------------------------|------------------------------------|----|-------------------|----|--------|---------|-------------------------|----|----------------|---------------------------------------|-------|-----|-------------------------|----------|--------------|--------------------------------------|
| Edgewood ECC | 33,000 | \$ | 9,760,517 | \$ | 296 | 68 | 15 | \$ | 650,701 | \$ 10,560,000 | \$ | 320 | 50 | \$ | 211,200 | 92% |
| Cornell Elementary | 43,000 | \$ | 14,322,352 | \$ | 333 | 80 | 15 | \$ | 954,823 | \$ 13,760,000 | \$ | 320 | 50 | \$ | 275,200 | 104% |
| Bennett Woods Elementary | 60,800 | 9 | 10,404,391 | \$ | 171 | 71 | 15 | \$ | 693,626 | \$ 19,456,000 | \$ | 320 | 50 | \$ | 389,120 | 53% |
| Hiawatha Elementary | 62,000 | 9 | 11,685,587 | \$ | 188 | 75 | 15 | \$ | 779,039 | \$ 19,840,000 | \$ | 320 | 50 | s | 396,800 | 59% |
| Wardcliff Elementary | 33,000 | 5 | 12,672,912 | \$ | 384 | 65 | 15 | \$ | 844,861 | \$ 10,560,000 | \$ | 320 | 50 | \$ | 211,200 | 120% |
| Central Montessori/District Admin. | 68,400 | \$ | 18,257,287 | \$ | 267 | 59 | 15 | \$ | 1,217,152 | \$ 21,888,000 | \$ | 320 | 50 | \$ | 437,760 | 83% |
| Kinawa Middle School (5-6) | 154,000 | \$ | 41,242,872 | \$ | 268 | 110 | 15 | \$ | 2,749,525 | \$ 50,050,000 | \$ | 325 | 50 | \$ | 1,001,000 | 82% |
| Chippewa Middle School (7-8) | 196,000 | \$ | 58,909,697 | \$ | 301 | 123 | 15 | \$ | 3,927,313 | \$ 63,700,000 | \$ | 325 | 50 | \$ | 1,274,000 | 92% |
| Okemos High School | 320,000 | 9 | 44,299,036 | \$ | 138 | 107 | 15 | \$ | 2,953,269 | \$ 107,200,000 | \$ | 335 | 50 | \$ | 2,144,000 | 41% |
| Okemos High School Athletic Complex | | 3 | 8,950,347 | | N/A | 15 | N/A | F | N/A | N/A | N | Ά | N/A | | N/A | N/A |
| Transportation Building | 8,000 | 5 | 1,456,711 | \$ | 182 | 35 | 15 | \$ | 97,114 | \$ 2,000,000 | \$ | 250 | 50 | \$ | 40,000 | 73% |
| Operations/Tech/Grounds Buildings | 18,000 | \$ | 5,930,892 | \$ | 329 | 33 | 15 | \$ | 395,393 | \$ 4,500,000 | \$ | 250 | 50 | ş | 90,000 | 132% |
| Total | | 3 | 228,132,085 | Н | | | | F | | \$ 308,454,000 | | | | | | |

FCI (\$ Reno. / \$ Replace)

65% - 85% Below 65%



Path to Bond Proposal + Beyond

| | Date | Action | Group |
|---------|--------------------------|---|--------------------|
| FED | 23 | Big Picture Approach - Big/Medium Rocks Philosophy + Initial Identification | Steering Committee |
| FEB | FEB 28 Update + Feedback | | School Board |
| | 2 | Update + Feedback | Leadership Team |
| , AABOU | 9 | Big/Medium Rocks Identification + Prioritization/Discuss Community Survey | Steering Committee |
| MARCH | 15 | Update + Feedback - Facilities Assessment | Community |
| | 23 | Consider Bond Scenario Components & Budget Range | Steering Committee |
| ADDU | 6 | Refine Bond Scenario(s) + Consider Future Master Plan Components | Steering Committee |
| APRIL | Wk 4, 11 | Survey | Community |

| | 11 | Update + Feedback | School Board |
|----------|------------|---|-------------------------------|
| APRIL | 20 | Initial Consensus on Recommended Proposal | Steering Committee |
| | 26 or 27 | Update + Feedback | School Board Workshop |
| | 4 | Finalize Recommendation | Steering Committee |
| MAY | 9 | Present Recommendation to BOE | School Board |
| | 23 | BOE Vote on Recommendation Scope for Bond Application | School Board |
| | June 29 | Michigan Department of Treasury Review | State of Michigan - Treasury |
| JUNE-AUG | July 11 | BOE Regular Meeting to Approve Final Bond Application | School Board |
| | Aug 16 | Call for Election - Deadline to Forward Language to Clerk | School Board |
| | Sept-Nov | Outreach Updates | School Board |
| SEPT-NOV | Sept-Nov | Community Outreach | Community |
| | November 8 | Election Day | State of Michigan - Elections |

Survey Results - Top Scenarios Refresh of Scenarios



Potential Scenarios in the \$150-250M Range:

- 1. Education Building Focus 2 New Elementary Schools + Other Ed Buildings
- 2. Large-Scale Academic + Athletics 2 Elementaries, Chippewa, + Athletics
- 3. Districtwide All Facilities Receive Improvements
- 4. Highest FCI Address Top Needs + Deficiencies



Prioritizing Big Rocks



- New Elementary (Cornell Replacement)
- Chippewa
- Kinawa
- New Elementary (Central Montessori Replacement)
- Natatorium



Selecting Scenarios Further Investment + Exploration



| | Cornell* | Kinawa | Chippewa | Central/ Montessori | Natatorium | TOTALS |
|---------------------------------|------------------|---------------------------|----------------------------|------------------------|------------|------------|
| Student Equity | • | | | | • | |
| Agility (Future) | | | | | N/A | |
| Sustainability | | | | | 0 | |
| Site Desirability | | | | | | |
| FA Cost (15yrs)/ Annual Cost | \$14M/ \$1.0M | \$41M/ \$2.7M | \$59M/ \$3.9M | \$18/ \$1.2M | | |
| Major Remodel/ Replace | \$41M/ \$0.8M | \$84-96M/ \$1.7-\$1.9M | \$92-100M/ \$1.8-\$2.0M | \$41M/ \$0.8M | \$32M | \$288-308M |

Selecting Scenarios



- Initial Phase Bond Cost Ceiling up to \$250M
- How Much "Room in Jar" for Big Rocks?
- Other "Needs" Medium/Small Rocks \$65M
 - Technology, buses, furniture, secure vestibules
 - Facility assessment needs
- Other "Wants" Medium/Small Rocks



Location of New "Cornell"

| | Acreage Needed = 25 | | | | | | |
|-----------|---------------------|-----|--|--|--|--|--|
| Cornell | 10 | No | | | | | |
| Edgewood | 12 | No | | | | | |
| Wardcliff | 20 | No | | | | | |
| Powell | 25 | Yes | | | | | |
| Central | 28 | Yes | | | | | |

Location of New "Cornell"

| | Powell Road | Central |
|----------------------------------|--|--|
| Cause Redistricting? | No | Yes |
| Displace Other Students? | No | Yes, Forces Need to Address Central in Current Bond |
| Maintain Neighborhood School? | Yes | No |
| Geographic Location | Elementaries Evenly Spaced | Clustered in Middle + South Sections |
| Maintain Greenspace | No, Could we Preserve Other Greenspace? | Yes, Dependent on Where Central Students Move |
| Historical Significance | No | Yes |